



# H.E.A.D.S. Player evaluation form

Season: \_\_\_\_\_ Division: \_\_\_\_\_ Team Colour: \_\_\_\_\_ Coach: \_\_\_\_\_ Team Performance (scale of 1 to 5) \_\_\_\_\_  
 (1 means won very few games and 5 means won most games)

|                                  | <u>Assign a score of 1 if...</u>   | <u>Assign a score of 3 if...</u>  | <u>Assign a score of 5 if...</u>   |
|----------------------------------|--|---|--|
| Passing                          | Beginner: The player struggles with this skill, and generally cannot execute it with competence in a game  | Intermediate: The player can execute this skill with general competence | Advanced: The player can consistently execute this skill with expertise and sometimes finesse!       |
| Shooting                         |  |   |  |
| Speed                            |  |   |  |
| Dribbling                        |  |   |  |
| Game Sense                       | Limited awareness of the flow of the game; lack of understanding of the rules  | Generally good sense of the game and the rules                          | Excellent sense of the game; makes strategic decisions on the field                                  |
| Team Play                        | Never passes or makes use of other players on the field.   | Average awareness and use of other players on the field.                | Excellent use of other players on the field. Looks for opportunities to set up plays for team mates. |
| Athletic ability                 | Significant opportunities for improvement in coordination, speed and fitness   | Average coordination, speed and fitness                                 | Excellent general coordination, speed and fitness  |
| Commitment and Attendance        | Often absent or late without prior notification  | Generally good attendance and punctuality                               | Absolutely reliable - the player is always there, on time and ready to go                            |
| Coachability and Work Ethic      | Attention wanders, does not show evidence of working on skills   | Generally good attention; has made improvements over the season         | Exceptional attentiveness and eagerness to learn; looks like they practice skills on their own       |
| Cooperation and Attitude         | Frequently disruptive, uncooperative with a "bad attitude" or bad sportsmanship.   | Average cooperation and a generally good attitude                       | An outstanding citizen - consistently pleasant and a good sport                                      |
| Top 2 players / Bottom 2 players | If the player is consistently one of the 2 best players on the field, add an extra 2 points; If the player is consistently one of the bottom 2 players on the field, subtract an additional 2 points |   |  |

|           |               |
|-----------|---------------|
| <b>D-</b> | 6 or less     |
| <b>D</b>  | from 7 to 12  |
| <b>D+</b> | from 13 to 16 |
| <b>C-</b> | from 17 to 19 |
| <b>C</b>  | from 20 to 22 |
| <b>C+</b> | from 23 to 25 |
| <b>B-</b> | from 26 to 29 |
| <b>B</b>  | from 30 to 33 |
| <b>B+</b> | from 34 to 38 |
| <b>A-</b> | from 39 to 43 |
| <b>A</b>  | from 44 to 47 |
| <b>A+</b> | 48 or over    |

This information is confidential and to be used only by the coaches and administrative staff of H.E.A.D.S. for the sole purpose of creating balanced recreational soccer teams